



## Dreams and Goals

### Puzzle Map - F2 (Reception) - Ages 4-5



Weekly Celebration	Pieces	Learning Intentions
Stay motivated when doing something challenging	1. Challenge	I understand that if I persevere I can tackle challenges
Keep trying even when it is difficult	2. Never Giving Up	I can tell you about a time I didn't give up until I achieved my goal
Work well with a partner or in a group	3. Setting a goal	I can set a goal and work towards it
Have a positive attitude	4. Obstacles and Support	I can use kind words to encourage people
Help others to achieve their goals	5. Flight to the Future	I understand the link between what I learn now and the job I might like to do when I'm older
Are working hard to achieve their own dreams and goals	6. Footprint Awards	I can say how I feel when I achieve a goal and know what it means to feel proud



## Dreams & Goals Puzzle Map - Ages 5-6

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
<b>1. My Treasure Chest of Success</b>	I can set simple goals	I can tell you about a thing I do well
<b>2. Steps to Goals</b>	I can set a goal and work out how to achieve it	I can tell you how I learn best
<b>3. Achieving Together</b> Puzzle outcome: Dream wellies	I understand how to work well with a partner	I can celebrate achievement with my partner
<b>4. Stretchy Learning</b> Puzzle outcome: Stretchy flowers	I can tackle a new challenge and understand this might stretch my learning	I can identify how I feel when I am faced with a new challenge
<b>5. Overcoming Obstacles</b>	I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them	I know how I feel when I see obstacles and how I feel when I overcome them
<b>6. Celebrating My Success</b> Assessment Opportunity	I can tell you how I felt when I succeeded in a new challenge and how I celebrated it	I know how to store the feelings of success in my internal treasure chest





## Dreams & Goals Puzzle Map - Ages 6-7

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
<b>1.Goals to Success</b>	I can choose a realistic goal and think about how to achieve it	I can tell you things I have achieved and say how that makes me feel
<b>2.My Learning Strengths</b>	I carry on trying (persevering) even when I find things difficult	I can tell you some of my strengths as a learner
<b>3.Learning with Others</b>	I can recognise who I work well with and who it is more difficult for me to work with	I can tell you how working with other people helps me learn
<b>4.A Group Challenge</b> <b>Puzzle Outcome: Dream Birds</b>	I can work well in a group	I can work with others in a group to solve problems
<b>5.Continuing Our Group Challenge</b>	I can tell you some ways I worked well with my group	I can tell you how I felt about working in my group
<b>6.Celebrating Our Achievement</b> <b>Assessment Opportunity</b>	I know how to share success with other people	I can tell you how being part of a successful group feels and I can store these feelings in my internal treasure chest

