



## Being Me in My World

### Puzzle Map - F2 (Reception) - Ages 4-5

Weekly Celebration	Pieces	Learning Intentions
Help other to feel welcome	1. Who... Me?!	I understand how it feels to belong and that we are similar and different
Try to make our Nursery/Pre-school community a better place	2. How am I feeling today?	I can start to recognise and manage my feelings
Think about everyone's right to learn	3. Being at School	I enjoy working with others to make school a good place to be
Care about other people's feelings	4. Gentle hands	I understand why it is good to be kind and use gentle hands
Work well with others	5. Our Rights	I am starting to understand children's rights and this means we should all be allowed to learn and play
Choose to follow the Learning Charter	6. Our Responsibilities	I am learning what being responsible means



## Being Me In My World Puzzle Map - Ages 5-6

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
<b>1. Special and Safe</b>	I know how to use my Jigsaw Journal	I feel special and safe in my class
<b>2. My Class</b>	I understand the rights and responsibilities as a member of my class	I know that I belong to my class
<b>3. Rights and Responsibilities</b>	I understand the rights and responsibilities for being a member of my class	I know how to make my class a safe place for everybody to learn
<b>4. Rewards and Feeling Proud</b>	I know my views are valued and can contribute to the Learning Charter	I recognise how it feels to be proud of an achievement
<b>5. Consequences</b>	I can recognise the choices I make and understand the consequences	I recognise the range of feelings when I face certain consequences
<b>6. Owing our Learning Charter</b>	I understand my rights and responsibilities within our Learning Charter	I understand my choices in following the Learning Charter





## Being Me In My World Puzzle Map - Ages 6-7

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
<b>1.Hopes and Fears for the Year</b>	I can identify some of my hopes and fears for this year I know how to use my Jigsaw Journal	I recognise when I feel worried and know who to ask for help
<b>2.Rights and Responsibilities</b>	I understand the rights and responsibilities for being a member of my class and school	I recognise when I feel worried and know who to ask for help
<b>3.Rewards and Consequences</b>	I understand the rights and responsibilities for being a member of my class	I can help to make my class a safe and fair place
<b>4.Rewards and Consequences</b>	I can listen to other people and contribute my own ideas about rewards and consequences	I can help make my class a safe and fair place
<b>5.Our Learning Charter</b>	I understand how following the Learning Charter will help me and others learn	I can work cooperatively
<b>6.Owning our Learning Charter</b>	I can recognise the choices I make and understand the consequences	I am choosing to follow the Learning Charter

