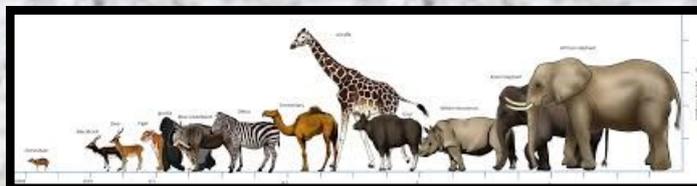




Science
Animals including
humans



What we will be learning
and exploring:-

- * Our bodies - naming and labelling body parts.
- * The Senses - sight, sound, taste, smell touch.
- * Being a Sense detective.
- * Grouping animals.- fish, amphibians, reptiles, birds and mammals.
- * Animal bodies - being able to describe and compare the structure of a variety of common animals (as above) including pets.
- * What do I eat - identifying and naming carnivores, herbivores and omnivores.

Helpful vocabulary

Our senses— what we hear, see, taste, smell and feel.

Fish—cold blooded animals which has gills and fins and lives in water.

Amphibians—a cold blooded animal born in water but as they grow, lungs develop the ability to breathe air, and the animal can live on land (frogs, toads, salamanders)

Reptiles—cold blooded animals that can breathe air and usually lays eggs (alligators, crocodiles, lizards, snakes, turtles) They usually have a body covered with scales or bony plates.

Birds—warm blooded, has feathers, a beak, no teeth, wings, and lays eggs.

Mammals—warm blooded that can feed their young with milk. They have skin usually more or less covered with hair and include humans.

Carnivores—animals that gets food from killing and eating other animals.

Herbivores—animals that gets its energy from eating plants and only plants

Omnivores— animals that eats both plants and animals for their main food.