



Ormesby Village Schools Federation

Ormesby Village Junior School
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Headteacher: Mr Bradley Young

Virtual Full Governing Body Meeting

Thursday 13th July 2023 at 4.00pm

Name	Initials	Role	Present / Apologies / Absent
Lizzi Angel	LA	Staff Gov	Present
Dean Crosbie	DC	Parent Gov	Present
Lauren Gardiner	LG	Co-opted Gov	Present
Julia Hawkins	JH	Vice Chair, Co-opted Gov	Present
Annette McMylor	AM	Co-opted Gov	Apologies
Anthony O'Connor	AOC	Co-opted Gov	Present
Clive Sillitoe	CS	Chair, LA (Local Authority) Gov	Present

Karen Wacey	KW	Parent Gov	Apologies
Bradley Young	BY	Head Teacher	Present
Rebecca Blakeway-Long	RBL	Clerk	Present

		Action	By whom
1. Opening formalities	<p><i>1.1 Apologies and attendance</i> The Chair welcomed all to the meeting and noted that the meeting had been changed from face:face to online at the last minute. The Chair thanked all for accommodating the change and he noted the above attendance.</p> <p><i>1.2 Acceptance of apologies</i> Accepted</p> <p><i>1.3 Pecuniary Interests relating to an Agenda item</i> None</p>		
2. Governor membership	<p><i>2.1 1 x Parent Governor vacancy</i> Carry forward to September</p> <p><i>2.2 Succession planning – Chair</i> CS is happy to act as Chair for another year, but he asked Governors to consider taking on the role.</p> <p><i>2.3 Succession planning – Vice Chair</i> The Chair noted that today is JH’s final FGB meeting. He asked Governors to consider taking on the role of Vice Chair going forward.</p>		

<p>3. Minutes of meeting dated 25.5.23</p>	<p>3.1 <i>Refer to Action Point List</i></p> <p><u>23.3.23</u> AP1 – c/f</p> <p><u>25.5.23</u> AP1 – completed AP2 – completed</p> <p>3.2 <i>Agree the Minutes</i> Governors agreed the Minutes.</p> <p>3.3 <i>Sign the Minutes</i> The Chair will sign the Minutes.</p>	<p>AP1. Sign the Mar Minutes</p>	<p>CS</p>
<p>5. HT's Report</p>	<p>The HT uploaded a written report to Governor Hub in advance of the meeting.</p> <p><u>Data</u> The HT shared data analysis on the screen.</p> <p><i>YR</i> 69% of pupils showed a good level of development. This cohort has a high level of special educational need (SEND) and several pupils struggle with controlling their emotions. Governor Challenge – are you happy with this result? HT response – knowing the pupils and the split between classrooms, this is not too bad. However, it is likely to be lower than national.</p> <p><i>Y1 Phonics</i> 69% of pupils passed the phonics tests. 17% are just below the expected level.</p> <p><i>Y2 Phonics</i></p>		

33.3% passed the phonics re-sit. Of the pupils who did not pass, 1 child made significant progress and another child has severe need. Despite this need, the child made good progress.

Key Stage (KS) 2 SATS

The results were disappointing. Several pupils had the potential to reach expected, but they failed to do so. Writing remains an area where improvement is required. Going forward, the children will move away from mixed age classes, which may assist.

Moderation took place and the moderators agreed with the Teacher assessments.

Governor Challenge – if Ofsted asked you about the results, how would you feel? Could you explain the failure of some pupils to reach expected?

HT response – I am not happy with the results, but we are putting in plans to make improvements. A lot of support will be required for writing, so I have signed up to a free VNET project to help in this area. We will also continue to use Little Wandle, as some of the reading is below standard and more phonics time is required. In maths, work is required on improving fluency. Provided funding continues, several Teaching Assistants (TA) are willing to take on tutoring.

Y4 multiplication test

69% of pupils scored full marks.

91% of pupils scored between 21 and 25.

All the hard work carried out in this area has paid off.

Y6 SATS

Reading - 64% at expected

Maths – 64% at expected

GPS – 60%

Writing – 49%

Combined – 43%

A number of children were working at greater depth. 1 pupil achieved full marks in maths and another achieved full marks in reading. 2 pupils attained full marks in GPS.

Writing moderation was carried out. The pupil who achieved full marks in reading was downgraded from greater depth to expected. This was challenged and extra evidence was offered, but the School was informed that there was insufficient time to take extra evidence into account.

Governor Challenge – writing appears to be a constant issue in all schools, no matter what strategies and schemes are employed. What more can you do?

HT response – I agree. We have tried many schemes, but writing is more complex and the children need to achieve numerous elements in order to score well. It is not like maths, where an answer is either right or wrong, as the children have a large number of components to include in their writing. The Covid legacy is still ongoing, but we did have a TA providing a weekly workshop for the higher-level learners.

Governor Challenge – does anyone locally appear to have cracked writing?

HT response – I do not know. I have tried contacting schools outside of the county, but the different catchments do have a large impact on the results.

Governors discussed writing.

The Chair thanked the HT and gave his congratulations to the School for the Y4 multiplication test results and the successful moderation.

Attendance

93% - Infants

92% - Juniors

The attendance reward trip has taken place this afternoon.

Governor Challenge – what has been the reaction to the reward trip?

HT response – it has been mixed. I received 3 emails from parents to say that they were unhappy with the reward trip, but another parent approached me and expressed his pleasure that the attendance had been rewarded. Some parents said that they would withdraw their pupil from School this afternoon whilst the trip was ongoing. I did reply to the emails and 1 parent did respond to thank me for explaining the rationale. We set out criteria and then reviewed each child individually. Hopefully, next year's parents may be more incentivised to bring their children into School.

	<p>Governor Challenge – what happened with the children who did not go on the trip? HT response – they stayed working in class, like normal.</p> <p>Governor Challenge – a child with over 99% attendance was not invited on the trip. HT response – I thought long and hard about that child. They had been withdrawn from School for 1 afternoon, but as the criteria was not based on the percentage, after much discussion, it was decided that the child should not attend. Governors discussed attendance and term time holidays.</p>		
7. Administration and management	<p><i>7.1 Premises</i> Not discussed</p> <p><i>7.2 H&S</i> N/A</p> <p><i>7.3 GDPR and Cyber security</i> N/A</p> <p><i>7.4 Themed audits – if any</i> None</p>		
8. Finance	<p><i>8.1 Budget</i> <i>8.1.1 Review Budget</i></p> <p>The recent Teacher reduction has not had the expected impact on the Budget, as it has transpired that the LA based the reduction on the loss of a Teacher on UPS3. This has resulted in a £48k deficit in year 3.</p> <p>There has also been an issue with TA hours, which the HT resolved before the position became irreversible. Had the situation occurred, then a further £30k deficit would have been added to the Budget.</p> <p>2 children have been allocated SEND funding totalling £24k. This is not enough to pay for 2 1:1 TAs, it is only enough to pay for 1 full time TA. There is also insufficient money</p>		

	<p>to pay for a midday supervisor for the children, when they need to eat their meals separately from the rest of the School. Interviews for the new TA position have already taken place and the new joiner will work alongside the person recruited to replace a TA who is leaving.</p> <p>Admissions appeals for 2 children have been concluded. They will join the School in September and they will bring another £7k between them.</p> <p>Another child, who has been excluded from their current setting, has named Ormesby as their preferred choice. The School does not have the resources to cope with further children who join the School with complex need, as it already accommodates a number of pupils who have Education Health Care Plans (EHCP). There appears to be a disconnect in the LA EHCP Team, as the team members do not know how many children their colleagues have already allocated to Ormesby. At the point of allocation, the LA will have reviewed the child's file and the child should join the School with automatic funding. However, this does not happen and the School has to bid for funding once the child is in situ. The School is compiling an appeal that will be sent to the Secretary of State, as, without the funding for appropriate staffing, there is the possibility that someone will be hurt.</p> <p>A request has been made to the SEND Team for them to visit and carry out an assessment. They are unable to do so before the end of term.</p> <p><i>8.1.2 Approve Budget Rev 1</i> Governors agreed to accept Rev 1.</p> <p><i>8.2 Any other financial matter</i> None</p> <p>5.04pm – LA left the meeting.</p>		
11. AOB	Interest has been expressed in the SENDCo Assistant role.		

	<p>The Pre-school has notified some parents that Ormesby is not holding its extra transition days. The transition days are running, but the School has had to field parental concerns as a result.</p> <p>The Chair thanked JH for the 29 years that she has spent on the FGB. The Chair thanked JH for her support, her active involvement, her safeguarding and SEND work, her assistance with recruitment and her approachability. JH will be greatly missed.</p>		
12. Agree next FGB dates and format	<p>Next FGB meetings, all at 4pm:</p> <ul style="list-style-type: none"> 5 October 2023 7 December 2023 8 February 2024 21 March 2024 16 May 2024 4 July 2024 <p>The Chair thanked all and the meeting closed at 5.15pm.</p>		

Signed by The Chair	On
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