Telephone: 01226 644331

Email: <a href="mailto:swy-tr.barnsleyspeechtherapy@nhs.net">swy-tr.barnsleyspeechtherapy@nhs.net</a>
Website: <a href="mailto:www.barnsleyspeechtherapy.co.uk">www.barnsleyspeechtherapy.co.uk</a>



With all of us in mind.

# **Blank Levels Explained**

## Level 1 - Naming

Children at Blank Level 1 are talking about things in front of them or that have only just been taken away. Their responses are short or nonverbal e.g. pointing.

Level 1	Example Question
Looking for a matching object	Find one like this
Finding an object by sound	Show me what you heard
Finding an object by touch	Show me what you touched
Naming an object heard	What did you hear?
Naming an object touched	What did you touch?
Naming an object seen	What is this?
Copying a simple sentence	Say this
Remembering pictured objects	What did you see?
Remembering other information	What did you see?

# Level 2 - Describing

Children at Blank Level 2 are talking about things directly in front of them. They can talk about part of an object. They will be talk about what an object does or what it looks like.

Level 2	Example Question
Looking for an object by function (what it does)	Find one that can
Describing a picture	What is happening?
Remembering things named in a comment (e.g. what things fly?)	What things?
Remembering simple information (who, what, where questions)	Who? What? Where?
Finishing a sentence (sentence completion)	You cut with a
Concepts: Naming parts of an object or what it does (e.g. pen lid)	This is the
Concepts: Responding to 2 things about an object (e.g. colour and size)	Find one that is and
Concepts: Knowing differences	How are these different?
Concepts: Giving an example from a category	Name something that is a

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# Level 3 - Retelling

Children at Blank Level 3 are learning to tell stories, make predictions and define words. They must think and know the facts before giving an answer.

Level 3	Example Question
Finding an object by using verbal and visual information	Find one to use with this
Describing what can happen next from a sequence of pictures	What will happen next?
Saying what a person might say or think	What could he say?
Following a set of directions	Do this, then this
Putting pictures in order	Make these into
Giving a set of directions	Tell me how to
Making a general comment about something that's happened	What happened to all of these?
Telling a simple story from a set of pictures	Tell this story
Concepts: Finding and describing similarities	How are these the same?
Concepts: Finding an object or a set of objects by things they do not have (negatives)	Find the ones that are not Find things that are not
Concepts: Giving an example by excluding a specific object	Name something that is not
Concepts: Giving an example by excluding a group of objects	Name something canbut is not a
Concepts: Defining word	What is a?
Unusual imitation	Say this

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## Level 4 – Justifying

Children at Blank Level 4 can make inferences and deduction. They can talk about cause and effect. They use their past experience and information beyond what they can see and hear.

Level 4	Example Question
Predicting: Changes in position	Where will?
Predicting: Changes in structure	What will happen if?
Justifying and explaining a prediction	Why will?
Justifying a decision – explaining the reason for	Why do you? Why would
your decision	you?
Identifying the causes of an event	What made it happen?
Thinking of and explaining a solution	What could you do?
Thinking of and explaining a solution from	What could she do?
someone else's point of view	
Explaining how to reach a goal	What could we use?
(e.g. what could we use to cook scrambled eggs)	
Explaining why	Why should we use that?
(e.g. why would you use a pan)	
Explaining the construction of objects	Why is made of that?
(e.g. why is the pan made of metal?)	
Explaining an inference drawn from what they see	How can we tell?
Explaining the logic of compound words	Why is this called?
(e.g. basketball, snowflake)	
Explaining the problems to an action	Why can't we?

See our Blanks resource pack for a helpful bookmark of example questions. We also have ideas for questions when looking at popular books.

### See our video examples on our Youtube channel:

https://www.youtube.com/c/Barnsleyspeechandlanguagetherapy/