



# Ormesby Village Infant School

Meeting for the Parents of  
Reception Class 2026-2027

10th June 2026

## AIMS

- ▶ The Reception Curriculum
- ▶ School readiness – what does it mean?  
How to prepare your child for starting school -
- ▶ Transition
- ▶ What's in the pack?

# The Reception Curriculum

## Prime Areas

- ▶ Personal, Social and Emotional Development
- ▶ Physical Development
- ▶ Communication and Language

## Specific Areas

- ▶ Literacy
- ▶ Mathematics
- ▶ Understanding the World
- ▶ Expressive Arts and Design

# The Reception Classroom

- ▶ Carpet area for whole class teaching
- ▶ Sand and Water play
- ▶ Small world play area
- ▶ Role play area
- ▶ Creative area
- ▶ Reading corner
- ▶ Writing and mark making area
- ▶ Construction area
- ▶ Fine motor skills area
- ▶ Maths area
- ▶ Outside area

# Areas of the classroom



## The Structure of the School Day

- Self-registration
- Phonics session
- Teaching time
- Planned activities /Child initiated activities/**snack**
- Assembly
- Playtime
- Planned activities / Child initiated activities
- **Lunch**
- Register Teaching time – often topic based
- Planned activities / Child initiated activities
- Reading session x 3 times each week
- Story
- Home time

# Little Wandle – Letters and sounds



This is the phonics and reading programme that we use throughout the school to teach our children to read.

It involves a daily phonics lesson and reading three times a week. These books come home so they can show off their reading skills to you.


A separate parent meeting about Little Wandle is planned for when the children are settled into school.

# School readiness

## What does this mean?

- ▶ Independence
- ▶ Good communication skills
- ▶ Listening and attention
- ▶ Self care – eating, drinking and toileting
- ▶ Sharing and turn taking





The following video created by Early Years Advisors, suggests good ideas to support your child with the transition from their pre-school setting to school.

<https://youtu.be/f9zCJbQoXng>



# Transition

Transition has already begun with teacher visits to observe your child in their pre-school setting.

In the next few weeks your child will be invited in to school to visit us, including the transition day on 29<sup>th</sup> June. Children from other settings will be invited to join us for transition visits too.

# Communicating with your child's teacher and school

- ▶ Drop off and collection times are busy and not always the best time to speak with your class teacher, although we will find an alternative way of speaking with you if this is not possible. I am free after school once all children have been collected
- ▶ Questions and concerns – please use Class Dojo as a way of contacting me
- ▶ The school office is also a good way to pass messages on to your child's teacher and advise of absence
- ▶ Make an appointment if necessary
- ▶ Comment on Tapestry/Class Dojo about your child's learning experiences at home – these are important milestones too

# Home School Links

- ▶ Class Dojo
- ▶ School website
- ▶ Tapestry
- ▶ Email or telephone the office



# Your child will need

- ▶ Uniform – **please name all items!**
- ▶ Book bag
- ▶ P.E. Kit – worn on P.E. days
- ▶ Spare clothes – socks, underwear, spare dress or trousers in case of accidents
- ▶ Named **water** bottle for the classroom
- ▶ Wellies or a change of footwear for outdoor learning